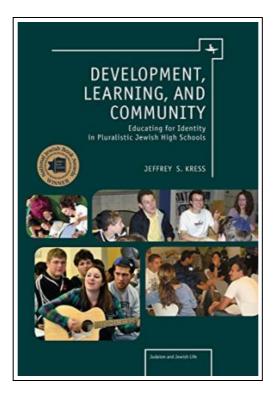
Development, Learning and Community: Educating for Identity in Pluralistic Jewish High Schools (Paperback)



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Reviews

Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book. (Kade Ankunding)

DEVELOPMENT, LEARNING AND COMMUNITY: EDUCATING FOR IDENTITY IN PLURALISTIC JEWISH HIGH SCHOOLS (PAPERBACK)



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Academic Studies Press, United States, 2013. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Development, Learning, and Community uses data drawn from a study of pluralistic Jewish high schools to illustrate the complex and often challenging interplay between the cognitive and socio-affective elements of education. Throughout the book, Kress grapples with questions such as: How can the balance between community cohesion and group differences be achieved in diverse settings? What are the educational implications of an approach to identity development rooted in contemporary developmental theories that posit the interaction among cognition, affect, and behavior? How can the formal and informal offerings of a school coalesce to address these broadly conceived identity outcomes, and what are the challenges in doing so? Winner of the National Jewish Book Award in Jewish Education, Development Learning and Community offers a comprehensive and critical assessment of Jewish education today.

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