



A complete education

By -

No binding. Book Condition: New. This item is printed on demand. Original publisher: Washington, D. C. : U. S. Dept. of Education, 2010 OCLC Number: (OCoLC)732621665 Subject: Educational change -- Government policy -- United States. Excerpt: . . . knowledge among math teachers was found to be Content experience varies among high schoolet al. , 2005); science faculty, who may not have a degree in the same study suggested that improving content the subject they are assigned to teach. In knowledge of mathematics teachers in low-200304, 87 percent of teachers assigned to teach income schools might help close the achievement science held a major in science. But only one-half gap on NAEP scores. Several studies have found assigned to teach chemistry hold a major in the that mathematics teachers of low-income and field (Morton et al. , 2008). minority students have less content expertise than National leaders in the STEM field have other teachers (Loeb and Reiningger, 2004; Hill identified two major priorities: ensuring and Lubienski, 2007). The Education Trust coherence in STEM learning and a supply of reported in 2002 that 70 percent of middle-grade well-prepared and highly effective teachers. mathematics classes in high-poverty...



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