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FORWARD IN THE STUDY - TEACHERS' SELF-DEVELOPMENT ACTION RESEARCH DOCUMENTARY(CHINESE EDITION)

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2009-08-01 Pages: 167 Publisher: Beijing Normal University Press Introduction Many phenomena show that many middle school students own method of learning, interpersonal and self-awareness, and personalized learning characteristics demand no effective response from teachers and actively guide and not fully feel the joy of learning. Companion training school teachers in the education and training of a new way, a relatively large difference between traditional training. The previous teacher training and more one-way learning education mainly through lectures, reports, experience, learning theory books, etc. to achieve the purpose of education, to improve the professionalism of teachers. Teacher education as an adult learning and the learning of the student should be significantly different, because the teachers have a certain background, professional experience; teachers relatively independent work environment, not easy to form a unified specification operations mode, individual experience differences tend to make the teaching effect is quite different. Therefore, it should be full respect for the teachers of practical experience, and efforts to their experiences and insights as a mutual learning resources, mutual exchange and sharing, and promote the professional growth of the mass. Peer training, specific learning groups under the boot of the organizers, and all issues of common interest (or theme), and carried out by the existing experience based on their own personal reflection, mutual exchanges and collective constructive learning process. The companion training process helps participants learn through equal cooperation, the formation of a new understanding, new experience to generate new resources. Thoughts and Attempts Contents Preface effective peer training, where training companion Second, how to ensure the validity of the companion training three fellow trainees Rethinking Chapter understanding of internal needs of students, make...



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