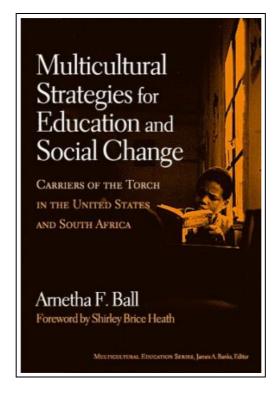
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Teachers College Press, United States, 2006. Paperback. Condition: New. Language: English. Brand New Book. This book describes a different approach to teacher education, designed to create carriers of the torch - teachers who have a sense of efficacy and the attitudes, dispositions, and skills necessary to teach students from diverse racial, ethnic, and linguistic backgrounds. Through her examination of teacher change and teacher education in two countries - the United States and South Africa - the author proposes new ways to prepare teachers for a rapidly changing global society. Presenting the story of a dynamically successful program that was developed and implemented with over a hundred U.S. and South African teachers, this book shows us how to: facilitate the development of teachers who see literacy as a tool for understanding and building upon student diversity in their classrooms; restructure teacher education programs to cultivate teachers who are committed to teaching socially and economically disenfranchised students; foster teachers interest in understanding the historical, cultural, political, and economic circumstances and resources that students bring to the classroom; and, empower teachers to become agents of change and develop their own voices on critical issues related to diversity.

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