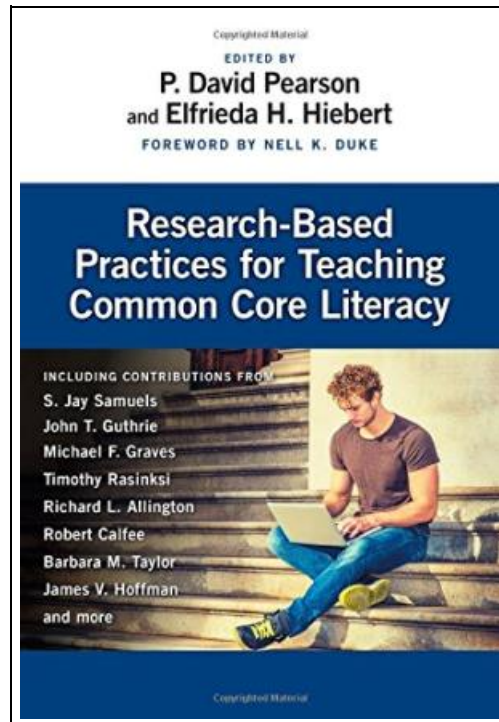


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Reviews

An exceptional publication as well as the font employed was exciting to see. it was actually writtern extremely flawlessly and helpful. Once you begin to read the book, it is extremely difficult to leave it before concluding.
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RESEARCH-BASED PRACTICES FOR TEACHING COMMON CORE LITERACY



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Teachers' College Press. Paperback. Book Condition: new. BRAND NEW, Research-Based Practices for Teaching Common Core Literacy, P. David Pearson, Elfrieda H. Hiebert, This one-of-a-kind resource will be invaluable to every teacher educator, every curriculum director, and every literacy coach, whether or not they must meet Common Core Standards. Bringing together perspectives from literacy luminaries, each addressing their specialty, this book offers an accessible fund of rich practices in literacy instruction. The book serves two purposes: First, it assembles a body of knowledge and wisdom from leading literacy researchers who each draw from a long career in the field to address topics of central importance to good literacy instruction. Second, these research-to-practice leaders connect established best practices and foundational research to the current challenge of instruction to meet Common Core Standards and other rigorous curriculum guidelines. The contributors point out strengths of the Common Core as well as issues and oversights that educators should be aware of. Closing chapters situate the Common Core within a continuum of educational policy and legislation. Contributors include John Guthrie, Timothy Rasinski, Michael Kamil, Barbara Taylor, Richard Allington, Michael Graves, and James Hoffman.



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