Classroom Strategies A Tool Kit for Teaching English Language Learners BARBARA MUCHESKI

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Classroom Strategies: A Tool Kit for Teaching English Language Learners

CLASSROOM STRATEGIES: A TOOL KIT FOR TEACHING ENGLISH LANGUAGE LEARNERS



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ABC-CLIO. Paperback. Book Condition: new. BRAND NEW, Classroom Strategies: A Tool Kit for Teaching English Language Learners, Barbara Muchisky, Classroom Strategies: A Tool Kit for Teaching English Language Learners offers a series of activity templates that form a tool kit for teaching second language learners. The routines and repertoires are useful for teachers of English Language Learners, as well as for regular education teachers who have limited-English speaking students in their classrooms. Activities are based on the premise that young children respond to the familiar and that routines in school are reassuring and comforting. An activity that has a familiar outline is much easier to understand than one that is completely new. The author's approach is to provide the expected, predictable format for a lesson with content that is just a little bit new. Grades K-8. Barbara Muchisky offers a series of activity templates that form a tool kit for teachers who have limited-English speaking students of English Language Learners, as well as for regular education teachers who have limited-English speaking students of English Language Learners, as well as for regular education teachers who have limited-English speaking students of English Language Learners, as well as for regular education teachers who have limited-English speaking students in their classrooms. Young children respond to the familiar. Routines in school are reassuring and comforting. Imagine how much more this applies to students coming from another language and culture. An activity that has a familiar outline is much easier to understand than one that is completely new. The author's approach is to provide the expected, the predictable format for a lesson with content that is just a little bit new. An easily understood activity approach is to provide the expected, the predictable format for a lesson with content that is just a little bit new. An easily understood activity approach is to provide the expected, the predictable format for a lesson with

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