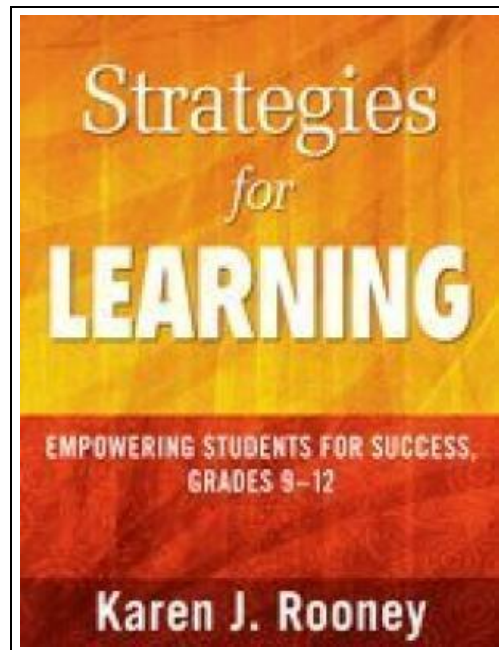


Strategies for Learning: Empowering Students for Success, Grades 9-12



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Reviews

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STRATEGIES FOR LEARNING: EMPOWERING STUDENTS FOR SUCCESS, GRADES 9-12



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SAGE Publications Inc. Hardback. Book Condition: new. BRAND NEW, Strategies for Learning: Empowering Students for Success, Grades 9-12, Karen J. Rooney, 'Having used Dr. Rooney's learning strategies for many years, I can affirm their high-yield effectiveness. Best of all, students enjoy this 'take charge' approach to their own learning' - Rebecca H. Aldred, Reading Consultant and Private Tutor Ivy Creek School, Charlottesville, VA. 'A gate barring success often needs but the right key. This book provides the keys to unlock the knowledge of how to learn for those who have always possessed the ability to learn' - G. Emerson Dickman, Immediate Past President, The International Dyslexia Association. Knowing how to learn and study is an important part of the learning process and can make the difference between failure and success in school. This book offers specific techniques that are research-proven to result in significantly improved classroom grades for all struggling students, including those with attention problems, learning disabilities, and underachievement issues. "Strategies for Learning" offers both general and special education secondary teachers a collection of field-tested learning strategies to help struggling students improve cross-curricular skills in areas that include vocabulary, reading, spelling, writing, mathematics, word problems, grammar, foreign language, note taking, time management, and organization. Karen Rooney, Ph.D., draws on more than 25 years of practice to provide concrete, user-friendly strategies that help teachers to: engage students in the learning process; teach a set of skills that are effective for all content areas; improve motivation, increase comprehension, and foster confidence; offer intense, explicit, and reiterative systems to help students 'learn how to learn'; and, work with whole classes or individuals. Without the need for time-intensive lesson planning, these strategies can be implemented immediately to help struggling students become independent, motivated, lifelong learners.



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