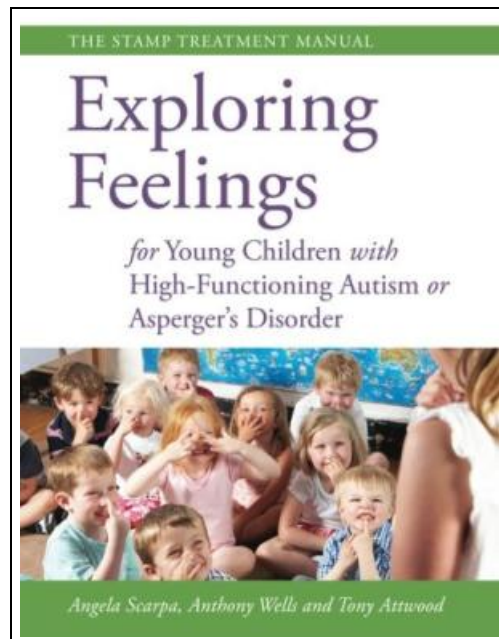


Exploring Feelings for Young Children with High-Functioning Autism or Asperger's Disorder: The Stamp Treatment Manual



Filesize: 2.61 MB

Reviews




Great e book and helpful one. It really is written in straightforward terms and not hard to understand. You can expect to like how the blogger wrote this book.
(Hudson Christiansen)

EXPLORING FEELINGS FOR YOUNG CHILDREN WITH HIGH-FUNCTIONING AUTISM OR ASPERGER'S DISORDER: THE STAMP TREATMENT MANUAL



To get **Exploring Feelings for Young Children with High-Functioning Autism or Asperger's Disorder: The Stamp Treatment Manual** PDF, you should access the web link listed below and download the ebook or get access to additional information which are highly relevant to EXPLORING FEELINGS FOR YOUNG CHILDREN WITH HIGH-FUNCTIONING AUTISM OR ASPERGER'S DISORDER: THE STAMP TREATMENT MANUAL book.

Jessica Kingsley Publishers. Paperback. Book Condition: new. BRAND NEW, Exploring Feelings for Young Children with High-Functioning Autism or Asperger's Disorder: The Stamp Treatment Manual, Tony Attwood, Angela Scarpa, Anthony Wells, Young children with autism have particular difficulty in understanding and controlling their emotions, especially when those emotions are negative. This practical manual for professionals provides a set of simple strategies to help children with high-functioning autism or Asperger's syndrome who suffer from mood difficulties to decrease negative feelings and increase positive feelings in daily life. Using a Cognitive Behavioral Therapy approach, The Stress and Anger Management Program (STAMP) is designed specifically for young children in their pre-school and early school years. The book outlines a 9-session group program using methods, games and activities that are developmentally appropriate. Treatment components include affective education, cognitive restructuring, social and group stories, and the emotional toolbox. The group therapy can be tailored for individual therapy when needed. A parental component is also included to support practice at home and promote generalization outside of the classroom or therapy setting. This is a dynamic and effective resource for professionals working with young children with autism spectrum disorders including teachers, guidance counselors, psychologists, speech therapists, behavioral therapists, occupational therapists, and social workers.

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