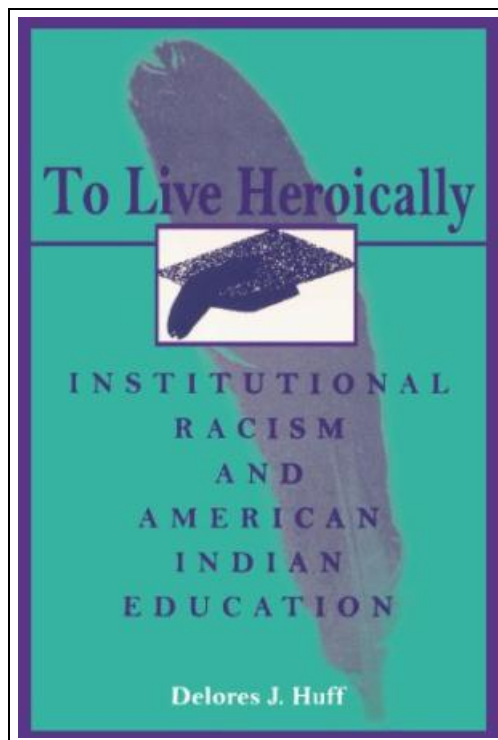


To Live Heroically: Institutional Racism and American Indian Education



Filesize: 1.39 MB

Reviews

It is really an incredible publication which i actually have possibly read through. It really is writter in easy phrases and not confusing. Once you begin to read the book, it is extremely difficult to leave it before concluding.
(Jodie Wehner)

TO LIVE HEROICALLY: INSTITUTIONAL RACISM AND AMERICAN INDIAN EDUCATION

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State University of New York Press. Paperback. Book Condition: New. Paperback. 236 pages. Dimensions: 8.8in. x 5.9in. x 0.7in. Analyzes American Indian education in the last century and compares the tribal, mission, and Bureau of Indian Affairs schools. To Live Heroically examines American Indian education during the last century, comparing the tribal, mission, and Bureau of Indian Affairs (BIA) schools and curriculums and the assumptions that each system made about the role that Indians should assume in society. This significant book analyzes the relationship between the rise of institutional racism and the fall of public education in the United States using the history of American Indian education as a model. The author asserts that had the federal government really wanted an educated, self-sufficient Indian population, it would have selected the successful nineteenth-century tribal models of Indian education rather than the mission or BIA schools. And her description of the reservation and bordering white community demonstrates the depth of institutional racism and its impact on local politics, economics, and education. Huff wants the reader to see how policy is made about Indian education and to recognize the complex issues that Indian (and other minority) families and educators deal with in real communities. Delores Huff covers a broad range of topics including the history and economic impact of institutional racism in this country; the evaluation of schools and teachers in general, and of schools specifically in relation to Indian children. This book brought me back to my own K-12 education in a public school close to the reservation; the parallels were significant. -- Carol Cornelius, University of Wisconsin at Green Bay The issue is significant and current, especially since the U. S. Department of Education's Indian Education Act program is being reduced presently. With deficit reduction as the prime motivator, the dialogue about consolidating...

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