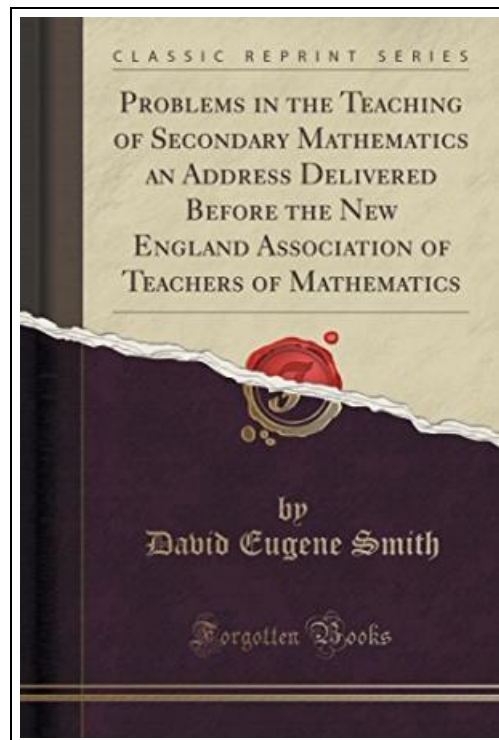


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Problems in the Teaching of Secondary Mathematics an Address Delivered Before the New England Association of Teachers of Mathematics We say to ourselves that if anything is to be blotted out, let it be some language or one of the various manual arts that are from time to time exploited only to find, in most cases, an early resting place in the great educational necropolis of forgotten graves. But the question cannot be dismissed in any such way as this. Other subjects have been seemingly as well intrenched as mathematics, and yet they have passed away. Formal logic was at one time one of the great features of a liberal education; it gave place, in the secondary school, to formal grammar; but a university course in formal logic is now a rarity, and a high-school course in formal grammar, as it was conceived of a few years ago, is almost unknown. The world seems to proceed as well without these subjects as it did when they held prominent place, and we have to face the question whether it would not get along just as well if algebra and geometry followed them into educational oblivion. The medieval Computus was once an essential feature in the education of a learned man; it was apparently intrenched in a position of security; and yet, as I mention it to-day, half of this audience may be ignorant, and excusably so, of even the meaning of the word. Somebody at some time asked the question, Why should an educated man need to study the Computus? - and the answer came in due time, There is no reason, and the subject was...



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