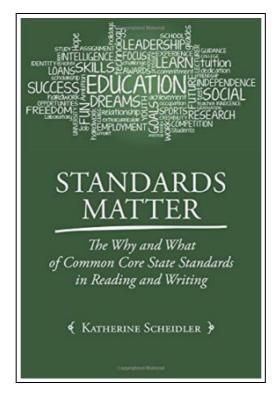
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STANDARDS MATTER: THE WHY AND WHAT OF COMMON CORE STATE STANDARDS IN READING AND WRITING



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NewSouth, United States, 2015. Paperback. Book Condition: New. 221 x 147 mm. Language: English . Brand New Book ***** Print on Demand ******. While critics rail against Common Core State Standards for national school learning guides, few know exactly what these Standards are, and fewer can assess if these Standards are a positive step for education. Standards are simply the high-level literacy skills and understandings that have been traditionally taught, but only in some schools and for some students. Standards focus on careful close reading and critical analysis, help students develop ideas well in writing, boost research understandings, create skills to discern and write valid argument, spark creative writing, and release ability to learn on one s own, for continued success in life, and to help bring a brighter future to all students. Do these Standards dumb down learning? Do they stifle teachers creativity and independence? Are they a low-ceiling straitjacket for teachers? Are bubble tests poor tests? Are Standards unfair for urban and traditionally underperforming students? In this brief volume, the author spells out each Reading and Writing Standard to show that the Common Core State Standards simply guide high-level achievement for all students, invite teacher innovation and creativity, and make school a more exciting place of learning. The national tests include extensive writing and evaluate the understanding of ideas. These Standards and tests ask students to investigate and learn to make their own decisions, as we all should, based on evidence. The evidence provided here sheds light on excellent guides to help each child succeed. Common Core State Standards are an opportunity to develop a common national base of high-quality learning. We must seize this chance to raise the bar in American education.



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