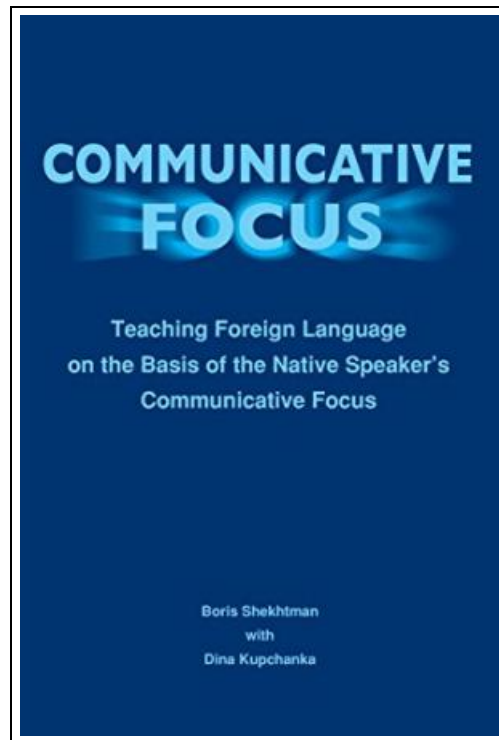


Communicative Focus, Second Edition



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Reviews

This type of publication is every thing and helped me seeking ahead and much more. It usually fails to charge too much. It is extremely difficult to leave it before concluding, once you begin to read the book.
(Juliet Mertz)

COMMUNICATIVE FOCUS, SECOND EDITION



Villa Magna, LLC, United States, 2015. Paperback. Book Condition: New. 2nd. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.In *Communicative Focus*, Boris Shekhtman describes in detail the principles and practices used in his approach to language teaching. He is not afraid to talk about some aspects of language learning and teaching, such as the development of lexical and grammatical accuracy, as well as the need for memorization and the development of memory, that have been increasingly omitted from the classroom as a result of the rise in popularity of theories that debase their significance but which are very important, especially if students are to reach the highest level of proficiency. He also discusses some ideas, such as the unique nature of the connection between language and meaning that native speakers experience that non-native speakers must learn to deal with-in differing ways at differing levels of proficiency. His focus throughout is on communication and the nature of communicative focus (and its development). Just as many students have tremendously benefited from Boris's unique approach to language teaching, many teachers can benefit from the information he has included in this book if they put aside their graduate-school-enforced understandings of how foreign-language development can occur if looked at from a point of view that we have not generally taken in the past. I recommend to all teachers who want to see leaps in their students' progress in developing language proficiency and who are willing to take upon themselves (as opposed to leaving to students) much of the responsibility for language acquisition to read this book carefully and to return to it frequently.



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