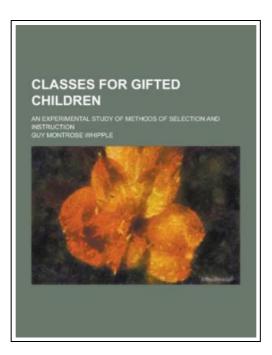
Classes for Gifted Children; An Experimental Study of Methods of Selection and Instruction



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Reviews

This pdf might be well worth a study, and a lot better than other. It really is simplistic but excitement inside the fifty percent in the book. Its been printed in an exceedingly straightforward way which is just after i finished reading this ebook through which really modified me, modify the way i believe. (Derick Brekke)

CLASSES FOR GIFTED CHILDREN; AN EXPERIMENTAL STUDY OF METHODS OF SELECTION AND INSTRUCTION



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Theclassics.Us, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1919 edition. Excerpt: . by the class teacher. The Binet testing has already been sufficiently clearly explained. Readers will understand that it yields two values with which comparison may be instituted--the absolute mental age and the relative mental age, or I. Q. Median Test Percentile of Each Pupil 8in the Special Fifth and Special Sixth, Together With Rank in Intelligence QuoHent, Mental Age and Teacher-s Estimate B. THE TEACHER S ESTIMATES OF INTELUGENCE The estimate of intelligence by the teacher of the Special Group was undertaken with all the precautions, and following rather closely the directions, suggested by Stern. The 30 cards containing the names of the pupils were arranged by her in order of estimated general intelligence on November 7, 1916, again on December 16, 1916, and finally on June 6, 1917. In making these rank-orders the teacher did not refer to the pupils school marks, but, though instructed to estimate in terms of general intelligence, it is probable that the estimate was somewhat colored at least by the performance of the children as pupils in the classroom. The results show that the teacher s estimates differed a good deal on the three different occasions; by the Spearman footrule method of correlation, her ranking of the Special Fifth children shows correlations of from 76 to 84, but that of the Special Sixth children ranges from 56 to 70 only. In illustration, a pupil ranked 2d in the 6th-grade in November, was ranked 8th in December and...

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