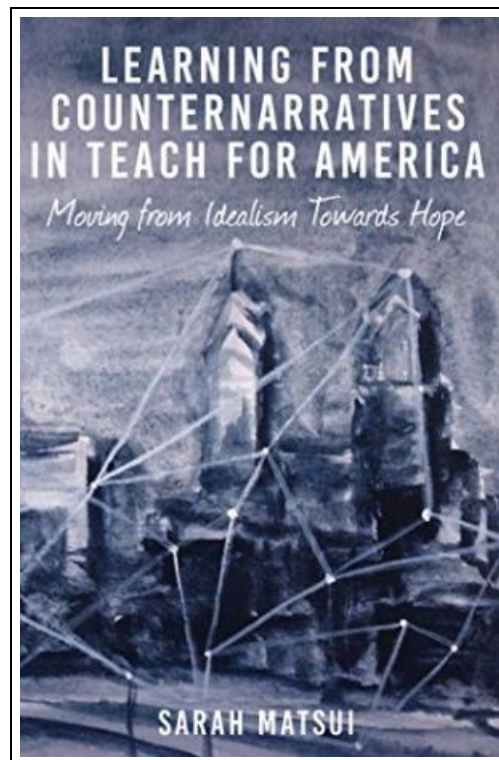


Learning from Counternarratives in Teach for America: Moving from Idealism Towards Hope



Filesize: 6.05 MB

Reviews

It is great and fantastic. I actually have read and so i am certain that i am going to going to go through once again yet again in the future. I realized this ebook from my dad and i encouraged this book to find out.
(Dr. Kayden Gerlach)

LEARNING FROM COUNTERNARRATIVES IN TEACH FOR AMERICA: MOVING FROM IDEALISM TOWARDS HOPE



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Peter Lang Publishing Inc, United States, 2015. Paperback. Book Condition: New. 225 x 150 mm. Language: English . Brand New Book. Grounded in the belief that hope comes from a place of reality, not necessarily popular ideology, this book explores the gap between designated and actual narratives within Teach For America. TFA founder Wendy Kopp stated that there is nothing elusive about successful teaching; people simply need to work hard and be disciplined . Taking an inquiry stance, Sarah Matsui surveyed and interviewed 26 of her fellow corps members in the Greater Philadelphia region. Their counter narratives collectively problematize this standard reform rhetoric. Many are working hard, yet their stories and challenges are complex, elusive, and commonly self-described with the words shame , failure , and isolating . Corps members reported experiencing new levels of fatigue, alcohol dependency, depression, and trauma during their two-year service commitment with TFA. Learning from Counter narratives in Teach For America utilizes multiple frameworks to analyze the depth and range of corps members experiences. Relevant to helping professionals and people working to address constructed systems of inequity, this book ultimately advocates for a more honest, contextualized, and egalitarian approach to reform - one that openly addresses both individual and systemic realities.



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