



The Achievement of Subnormal Children in Standardized Educational Tests (Classic Reprint)

By J E Wallace Wallin

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Achievement of Subnormal Children in Standardized Educational Tests The first public school classes instituted for mentally subnormal children were intended for the feeble-minded. The first class was established in the public schools of the city of Halle, Germany, in 1859. The development of these classes was at first very slow. Austria did not establish any public day classes until 1885 (in Vienna), England until 1892 (in Leicester and London), the United States until 1896 (in Providence), France until 1909 (in Paris), and Canada until 1910 (in Toronto). Usually at first the pupils were assigned to these classes on the recommendation of the school medical inspectors, the principals and the teachers, without any special examination to determine whether the child s pedagogical retardation was due to mental deficiency or to any one of a number of other causes, such as lack of interest or application, late entrance in school, frequent absences or transfers, physical defects or illness, specific mental or pedagogical defects, defects in the course of study itself, incompetency on the part of the...

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