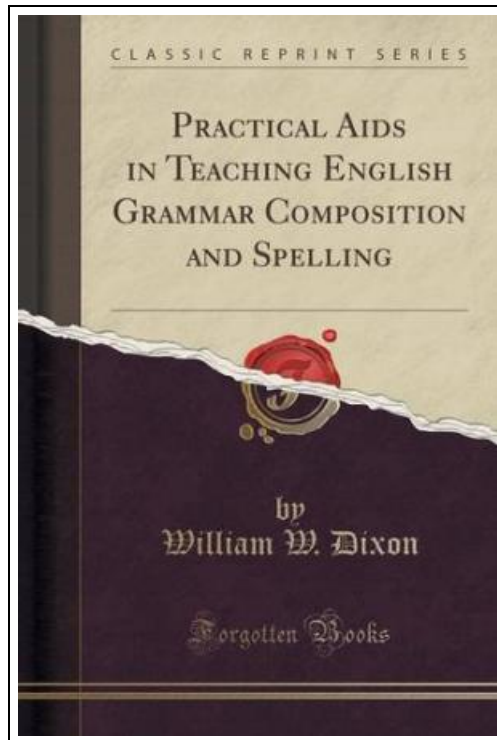


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Practical Aids in Teaching English Grammar Composition and Spelling A year ago it was said that there has been no progress in the teaching of English in this part of the state during the past twenty years. There may be some truth in this statement. Progress for the many comes through the ability and efforts of the few. Leaders in any line of thought are few. There is but one Edison, one Marconi, one Henry Ford, and one Booker T. Washington; there was but one Columbus, one Lincoln, one Westinghouse, and one Grant. The same is true in the teaching of English, as it is in statesmanship, in war, and in industry. Progress for the mass of mankind, for teachers in general, and for teachers of English, comes by following leaders. There is no other way. The first step in progress in the teaching of English then is to determine who are the leaders, and the next is to become a student and follower of those leaders. Growth comes by effort. If we study the writings of the leaders and apply what they teach in our work, adapting it as best we can, we are making progress, provided we have chosen the right leaders. Who have been the leaders - the organizers - in the teaching of English in the elementary and secondary schools in the past several years? No doubt this is a question about which we might differ. The writer wishes to name Percival Chubb of New York, Barrett Wendell and Samuel Thurber of Harvard University, and Charles De Garmo now of Cornell University as leaders in the teaching of English. Mr. Chubb...



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