



## The Intellectual and Moral Development of the Child Part I, Containing the Chapters on Perception, Emotion, Memory, Imagination, and Consciousness

By Gabriel Compayre

TheClassics.us. Paperback. Book Condition: New. This item is printed on demand. Paperback. 80 pages. Dimensions: 9.7in. x 7.4in. x 0.2in. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1906 edition. Excerpt: . . . CHAPTER VIII. CONSCIOUSNESS. --ATTENTION. --ASSOCIATION OF IDEAS. I. Consciousness. --The gradual development of consciousness in intensity and extension. --The conscious states and the consciousness of the self. --Conscious states following an unconscious act, a conscious perception, an absolutely internal conscious state. --Consciousness is not coextensive with the whole mental life. II. Attention, a more intense degree of consciousness. --Attention in the child and in the adult. --Attention called spontaneous. --Voluntary or active attention. --Passive attention. --The child's attention is in one sense only a perpetual distraction. --Causes of the child's involuntary attention. --Novelty produces surprise, astonishment, and consequently attention. --Is involuntary attention always caused by affective states --Curiosity, the intellectual germ of attention. --Origin of voluntary attention. --Voluntary attention also presupposes stimuli, but inner stimuli. --The exercise of attention in the child's plays. --Effects of attention. --The lack of attention in idiots....



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