



Learning through Action Learning

By Mughal, Farooq

Book Condition: New. Publisher/Verlag: LAP Lambert Academic Publishing | A Phenomenographic Analysis of a Cross-Cultural Set Composition | Action learning has evolved as an efficient tool for learning and bringing about change simultaneously in the 21st century. The growing body of literature on action learning acknowledges the wide use of action learning in a variety of organizations and contexts. However since its conception by Revans in 1940 s, action learning has been subject to different interpretations mostly due to its simplistic concepts and flexibility of being adopted quickly. In pursuit of a better understanding, the author sets on a unique journey to investigate the relationship between action learning and multicultural groups. The author upon detailed review of literature identifies that there is a gap on the knowledge provided by researchers on conducting action learning within multicultural cohorts, especially in an academic environment. This study helps to determine the learning impact and offers educationists and academics themes on what to expect and how to mould their group learning strategies to maximize learning while using action learning. | Format: Paperback | Language/Sprache: english | 330 gr | 220x150x12 mm | 236 pp.



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