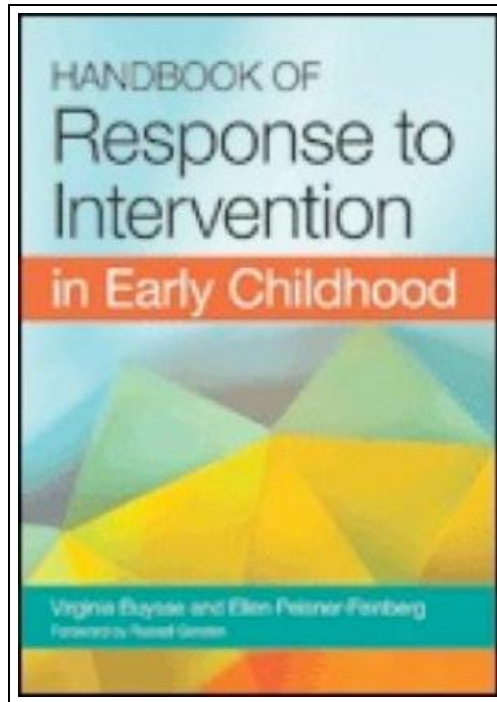


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Reviews

Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book.

(Kade Ankunding)

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Paul H. Brookes Publishing Co., 2013. Hardcover. Book Condition: New. Response to intervention (RTI) is improving student outcomes in K?12 classrooms across the country, but how can it best be applied in early childhood settings? Find out in this authoritative handbook, the first complete resource on what we know about using RTI to promote all young children's school and social success. With cutting-edge research from more than 6 of today's leading experts, this foundational resource will be an essential reference for every early childhood administrator, whether program-, district-, or state-level. You'll get a comprehensive primer on RTI, including detailed information on its defining principles and features, its evidence base, specific RTI models, and program-level supports for implementing RTI. Then you'll get research-based knowledge and guidance to help you ? Implement specific tiered approaches to instruction and intervention, including Recognition & Response and the Teaching Pyramid; ? Use valid, reliable universal screening and progress monitoring measures; ? Use RTI to enrich literacy and math curriculum and instruction; ? Strengthen school-wide positive behavior supports with an RTI framework; ? Integrate RTI and inclusion to strengthen education for students with disabilities; ? Adapt RTI to meet the needs of young dual language learners; ? Develop effective professional development to support RTI in early childhood; ? Engage families as active partners in the RTI process; ? Successfully sustain your RTI efforts throughout your next school year and beyond. Equally valuable as a key reference for administrators and a textbook for university courses, this cornerstone volume will help RTI flourish in early childhood settings?so every young child has the best chance for school success. "Two themes driving special education and early intervention today are adoption of practices that are evidence-based and use of multi-tiered systems of support such as RtI. Virginia Buysse and Ellen Peisner-Feinberg...

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