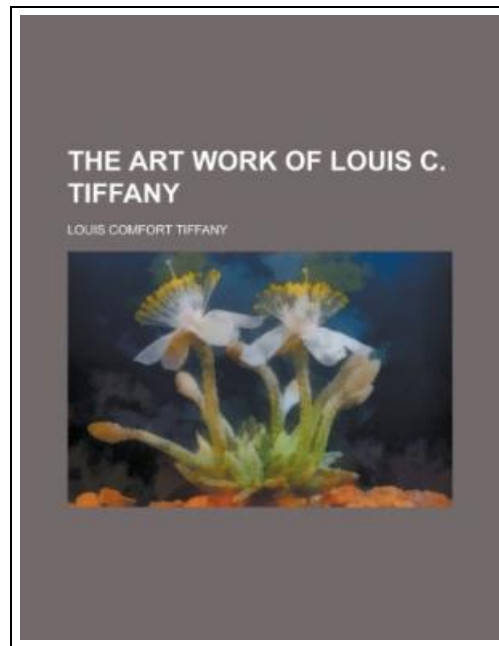


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 68 pages. LC Number: KF27 . E33635 2006a OCLC Number: (OCoLC)76787176 Subject: Educational accountability -- United States. Excerpt: . . . 11 A Continuing Partnership I want to conclude by talking a little about the partnerships with State and local leaders that we at the Department have tried to build while undertaking the enormous and complex task of implementing No Child Left Behind. As I mentioned at the beginning of my testimony, though expecting all students to be on grade level in reading and math appears modest, it is nothing short of revolutionary, and we cant get there without your help. This is why the Department, especially under the direction of Secretary Spellings, has worked hard to balance our commitment to the core principles of No Child Left Behind - including annual assessments, subgroup accountability, and 100-percent proficiency by 2014 - with the need for flexibility at the State and local level. Last year, Chicago benefited directly from what the Secretary calls her sensible, workable approach to No Child Left Behind. The Secretary visited Chicago person-ally to announce approval of a pilot program under which Chicago Public Schools (CPS) was permitted to continue providing supplemental educational services (SES) to eligible students even though the district had been identified for improvement. Prior to this pilot program, school districts identified for improvement automatically lost their eligibility to be SES providers. In return for this flexibility, CPS agreed to expand outreach to parents about SES, provide greater choice of providers, and offer other providers increased access to CPS facilities. We are pleased with the progress made by CPS in improving SES participation under the pilot program, and just last month the Department ap-proved the extension of the...



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