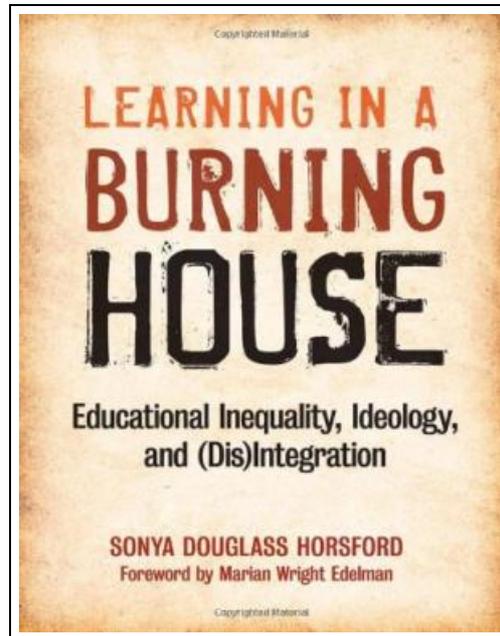


Learning in a Burning House: Educational Inequality, Ideology and (Dis)Integration



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