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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Pages Number: 271 Publisher: Anhui People's Publishing House Pub. Date :2009-8-1. Interpretation is a measure of English proficiency is an important indicator. reflecting the overall quality of English language learners and bilingual skills. At this stage the conventional emphasis on foreign language teaching listening. speaking. reading. writing. translation. interpretation ability for sufficient attention to the courses offered. curriculum resource development. teaching and evaluation of teaching effectiveness to explore other aspects need to be improved. In order to meet the foreign language for professional development and social needs of application-oriented foreign language professionals. we have prepared this a Chinese-English English-Chinese interpreter tutorial. Book interpreters to sort out the type of activity. based on typical coverage, topics related to foreign affairs, national conditions and customs, history and culture, social life, trade negotiations, academic exchanges, technical cooperation, tourism and leisure. The layout of each unit as much as possible reflect the ability to interpret the relevant elements - Introduction to the theory, basic skills, vocabulary, statements, memory feedback, practice segments, discourse practice, theory and skills to achieve the combination, the combination of statements and discourse, reflecting the difficulty and depth of a natural extension of activities to provide a typical example of interpretation and coaching. In order to facilitate the reader, are exercises for each unit providing a reference to the answer, and consider the factual interpretation, writing of and try to avoid stereotypes, easy cross-referenced with the reader. To facilitate students to practice interpreting, interpreters commonly used English words with the book, mostly a collection of English affairs vocabulary. The real value of the tutorial part of



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