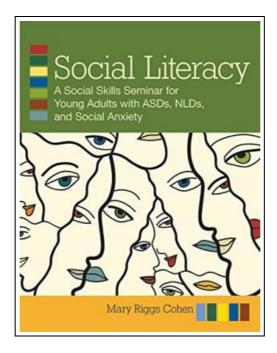
Social Literacy: A Guide to Social Skills Seminars for Young Adults with ASD, NLD and Social Anxiety (Paperback)



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Reviews

The publication is fantastic and great. It can be rally exciting throgh reading period of time. I am just very happy to inform you that this is the greatest publication i actually have read in my very own daily life and could be he very best ebook for at any time. (Prof. Alvis Wuckert)

SOCIAL LITERACY: A GUIDE TO SOCIAL SKILLS SEMINARS FOR YOUNG ADULTS WITH ASD, NLD AND SOCIAL ANXIETY (PAPERBACK)



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Brookes Publishing Co, United States, 2011. Paperback. Condition: New. Language: English. This book usually ship within 10-15 business days and we will endeavor to dispatch orders quicker than this where possible. Brand New Book. All adults need strong social skills to find and keep a job, establish relationships, and participate fully in adult life but building these skills can be a special challenge for people with autism, Asperger syndrome, nonverbal learning disorder, social anxiety, and other disorders affecting social learning. Give them the essential support they need with this field-tested curriculum for high-functioning adults, designed to build a broad range of social skills through explicit instruction and coaching. Based on the highly acclaimed Social Skills Seminar at the University of Pennsylvania, this engaging, hands-on curriculum is an invaluable addition to college counseling programs, vocational rehabilitation groups, and any other program helping people with social learning disorders. The first program of its kind to target the social learning needs of young adults and adults, Social Literacy Is proven effective. During more than 7 years of field testing, these lessons improved the social skills of young men and women with a range of social learning disorders. Goes far beyond the basics. Participants will learn more than how to smile and make eye contact they Il learn and practice the high-level social skills they Il need to manage the complexities of adult interaction. Helps participants generalize skills. Adults will reinforce and generalize the skills they learn in class by working one to one with a social coach (often recruited from a local college or university). Adapts to any program s needs. Program leaders can choose which lessons to emphasize, based on participants specific needs. Targets the areas most critical to success. Each in-depth, 2- to 3-hour class focuses on a key aspect...



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