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(Dayne Johns)

NEW GENUINE] TEACHER STUDENTS GOOD HABITS EFFECTIVE WAY - NOT DISOBEDIENT STUDENTS(CHINESE EDITION)



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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2006-01 Publisher: About Kyushu Publishing content current. people-oriented philosophy of education is being established. the quality of education as well as basic education curriculum materials reform is constantly advancing. The essence of education is to train people to shape people. the development of people; people-oriented requirements carry forward and cultivate the students 'main enhance the awareness of the student's body. the development of the student's body shaping students' main personality. At this stage. the role of the teacher is to change teachers' quality and ability to face new and higher requirements. The reality of the situation is not satisfactory; Standing Committee of the National People's Congress. Beijing Normal University professor Improvement chaired a survey found; 75% of the teachers there are lack of education or the lack of a phenomenon. This is a terrible signal! . To cultivate good habits of students. has been a major event in the education. education can play its true role in educating people only from small section start. The book by the classic teaching cases at home and abroad. in layman's language to explain to the teachers train students of many good habits. such as how to cultivate the habits of the students follow the rules. honest habits. high-efficiency study habits. the habit of self-confidence. habits of a sense of responsibility. cherish life habits. has the habit of persistence and perseverance. enhance attention habit. the habit of careful observation. independent study habits. keep quiet habit of independent thinking habits. dared to question the habits and cherish the time habits . The book contains the typical way. also contains incisive analysis of experts in education. a real rare for educators in teaching...



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