

Integrating English Language Learners: In the Science Classroom

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Reviews

The book is straightforward in go through better to understand. it had been writtern quite flawlessly and valuable. You can expect to like the way the author publish this book. (Reyes Murphy)

INTEGRATING ENGLISH LANGUAGE LEARNERS: IN THE SCIENCE CLASSROOM



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Trifolium Books. Paperback / softback. Book Condition: new. BRAND NEW, Integrating English Language Learners: In the Science Classroom, Jane Hill, Catherine Little, Jane Sims, Integrating English Language Learners in the Science Classroom presents science teachers with creative strategies to help English language learners master the content of the science core curriculum in the classroom. Teachers of English as a Second Language (ESL) will find the text an invaluable aid as they design cross-curriculum units, and as they help science teachers work with English language learners. Tutors instructing English language learners in science will discover user-friendly solutions to pique student interest and thought. Created by an experienced team of language and science teachers, Integrating English Language Learners in the Science Classroom highlights teaching strategies which have proved consistently effective with language learners; each strategy is supported with sample activities extending its use into a scientific context. Integrating English Language Learners in the Science Classroom includes numerous reproduceable handouts and engaging class activity sheets. A glossary of language learners is accompanied by a listing of suggested web sites and an extensive bibliography. Most importantly, Integrating English Language Learners in the Science Classroom is practical, and hands-on, combining theory, research and classroom experience for grade 6-8 science curricula in a readily accessible format.

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