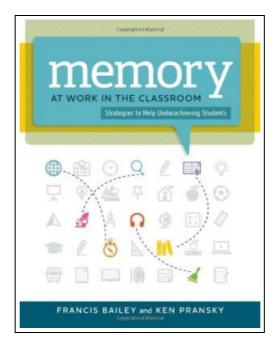
Memory at Work in the Classroom: Strategies to Help Underachieving Students



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(Shaniya Torphy PhD)

MEMORY AT WORK IN THE CLASSROOM: STRATEGIES TO HELP UNDERACHIEVING STUDENTS



Association for Supervision & Curriculum Development. Paperback. Book Condition: New. Paperback. 221 pages. Dimensions: 8.8in. x 7.0in. x 0.6in.Why do some students struggle to understand and retain information, while other students dont The answer may well lie in the memory system, which is the root of all learning. In Memory at Work in the Classroom, Francis Bailey and Ken Pransky expertly guide you through the aspects of human memory most relevant to classroom teachers. Real classroom examples help to deepen your understanding of how memory systems play a central role in the learning process, as well as how culture plays a sometimes surprising role in memory formation and use. The memory systems covered in the book areWorking Memory: the gateway to learningExecutive Function: the cognitive skills children need to independently orchestrate their memory systems in service to learning Semantic Memory: the storehouse of a persons knowledge of the world, including academic concepts, and the part of the memory system most affected by cultureEpisodic Memory: rich, multisensory personal memories of specific eventsAutobiographical Memory: ones sense of self, tied directly to student motivationAlthough the techniques described apply to all students, the authors concentrate on explaining the source of struggling students academic challenges and provide effective strategies for helping students become better learners. Whether you re a new or a veteran teacher, this book will offer fresh insights into your students learning difficulties and move you to explore classroom practices that align with the functioning of memory and the ways students learn. This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.



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