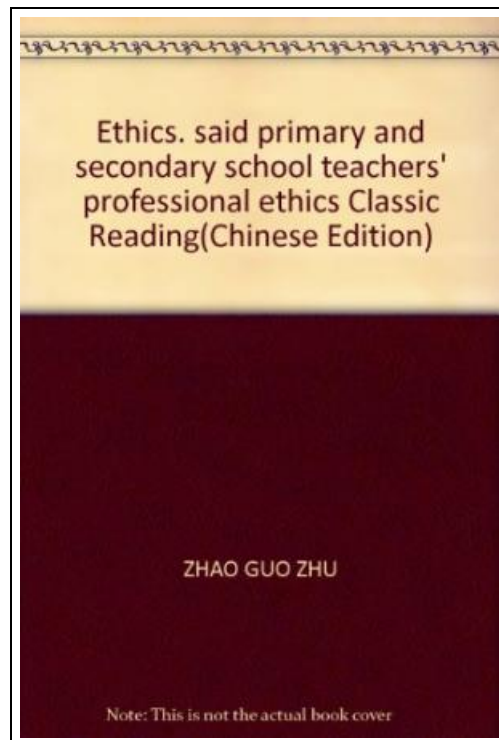


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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pub Date :2009-03 Publisher: enlightened Press morality new - the classic Reading teachers of primary and secondary school teachers' professional ethics are engineers of human souls. young students grow pathfinder. Teachers' ideological and political quality and professional ethics level is directly related to the healthy growth of the primary and secondary school moral education work situation. and hundreds of millions of young people. related to the country's future and destiny and future of the nation. Strengthen the construction of primary and secondary school teachers' professional ethics. improve teacher ethics literacy is essential to ensure the party's cause lack of successors and the socialist cause. building a moderately prosperous society. building a socialist harmonious society. to achieve the great rejuvenation of the Chinese nation. has a very important significance. In order to improve the quality and professional standards of morality of the primary and secondary school teachers. motivate and guide the majority of teachers to the national education system. model teachers. especially teachers learning to the earthquake relief heroes and models. set lofty career aspirations consciously to standardize thinking and behavior and professional behavior do people satisfied with the teachers. the Ministry of Education and science. education unions National Committee for the 1997 primary and secondary school teachers with ethical revised and published on September 3. 2008. The newly revised norms to play a guiding role in the professional ethics of teachers. the basic code of conduct regulating the teachers and students. teachers and schools. teachers and the State. teachers and social relationship. 6 new norms were patriotic law-abiding dedication. caring students. teaching. and serve as role models and life-long learning. Norms of teachers to safeguard the interests of students. not...



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