

Connecticut Schools Volume 2-5

By Connecticut State Education

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1920 Excerpt: .the advantage of requiring fewer subjects of each teacher and allowing her to concentrate on the subjects of her choice. Through this method of instruction better teaching is possible, and the children become accustomed in some degree to high school methods of instruction, especially if there be supervised study, and promotion by subjects. In fact, it is often possible with a little adjustment to accomplish much the same ends that are obtained through a Junior High School without the addition of a ninth grade. This plan is extremely well adapted to the towns where there is no local high school and where the 6-3-3 plan is impossible. In the consolidated school special subjects such as music, drawing, domestic and manual arts, and in distinctly rural sections the study of agriculture, can be taught to the best advantage. These subjects are now considered an essential and practical...



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