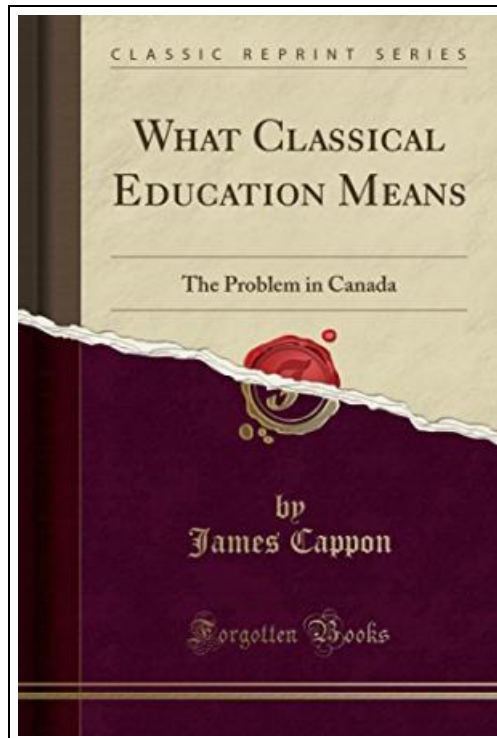


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Forgotten Books, 2018. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from *What Classical Education Means: The Problem in Canada* In St. Paul they lately established a Mechanic Arts High School on the express principle that there is just as much intellectual discipline derived from sawing a board straight, or making a dove-tailed joint as translating a passage of Cicero or solving a problem in geometry. I quote the words on the authority of the Superintendent himself, Mr. George Weitbrecht, though that gentleman, it is fair to say, ventures to criticize the statement as one-sided and unpedagogical. I have not the feelings of the founders of Mechanic Arts High School to consider, so I may go to the length of saying that the statement is absurd and shows a radical confusion of two distinct ends in education. You can teach a red Indian from the woods, in a week or less. To saw a board straight and make a dove-tailed joint, and it might not take very long to make him a fair carpenter. But even the founders of the Mechanic Arts High School could hardly suppose that that kind of training alone, or any extension of it, is all that is needed to make him a good citizen. But, if it not, the question at once arises, what is the meaning and end of the other kind of education, and what are the best methods of conveying it? That question will lead us to a sphere where the principle of utility is seen in a higher aspect and where methods founded mainly on sense perception and concrete information are less valuable than methods founded mainly on imaginative perception. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find...



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