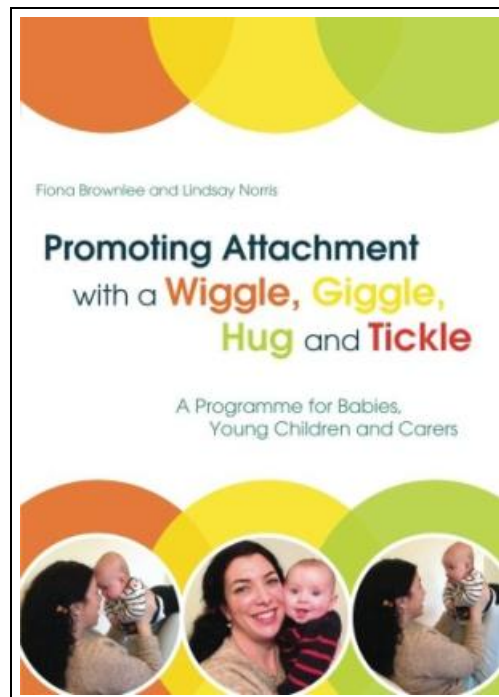


Wiggle, Giggle, Hug and Tickle: Promoting Attachments Between Babies and Young Children and Their Parents or Carers



Filesize: 2.89 MB

Reviews

This publication will be worth purchasing. It really is written in simple terms instead of difficult to understand. It has been designed in an exceptionally simple way and is particularly only right after I finished reading this ebook in which basically modified me, altered the way I believe.

(Prof. Loyce Runolfsson Jr.)

WIGGLE, GIGGLE, HUG AND TICKLE: PROMOTING ATTACHMENTS BETWEEN BABIES AND YOUNG CHILDREN AND THEIR PARENTS OR CARERS



Jessica Kingsley Publishers. Paperback. Book Condition: new. BRAND NEW, Wiggle, Giggle, Hug and Tickle: Promoting Attachments Between Babies and Young Children and Their Parents or Carers, Fiona Brownlee, Lindsa Norris, Practical and easy to use, this resource is for practitioners working in early years settings to help children aged 0-2 to develop attachments with their parent or carer. Designed to be flexible for one-to-one or group work, the resource features fun and engaging activities involving singing, movement and sensory activities in a structured but playful environment. It explains the significance of nurturing positive attachments in a child's early years, and equips practitioners with skills and techniques to help encourage bonding - particularly with those who might benefit from additional support such as vulnerable children and their carers and adoptive or foster families. The resource is accompanied by practical online materials - recorded songs to sing along with, and film clips demonstrating different signs for parents and carers to aid communication. This programme provides methods to help parents to become more attuned to the needs of their child, and will aid the child's emotional, social and cognitive development. With additional guidance on how to run the programme as a group, this resource is intended to be easy to understand and easy to use for any health, education or childcare practitioner in specialist and mainstream settings.



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