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The Mathematics Teacher Volume 11

By National Council of Mathematics

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1919 Excerpt: .to the equation. This, however, is not the equation of the older school, interesting as that puzzle was to most students and profitably as it may therefore be used as drill material; it is now the real equation, introduced naturally and used with a definite purpose. Following this work there naturally comes the graph of the formula, and thus the graph becomes something more than a mere picture of statistics of population of a territory or of the attendance in a school. If the graph is a curve, this curve may drop below zero, and hence the negative quantity enters naturally and tangibly. In a half year, therefore, the student comes to know the nature of and the uses for the four great features of elementary algebra, --the formula, the equation, the graph, and the negative number. He may know nothing of algebraic addition, or of...



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