



Reading Legitimation Crisis in Tehran: Iran and the Future of Liberalism (Paperback)

By Danny Postel

Prickly Paradigm Press, LLC, United States, 2007. Paperback. Condition: New. Language: English. Brand New Book. The Iran depicted in the headlines is a rogue state ruled by ever-more-defiant Islamic fundamentalists. Yet inside the borders, an unheralded transformation of a wholly different political bent is occurring. A liberal renaissance, as one Iranian thinker terms it, is emerging in Iran, and in this pamphlet, Danny Postel charts the contours of the intellectual upheaval. Reading Legitimation Crisis in Tehran examines the conflicted positions of the Left toward Iran since 1979, and, in particular, critically reconsiders Foucault's connection to the Iranian Revolution. Postel explores the various elements of the subtle liberal revolution and proposes a host of potential implications of this transformation for Western liberalism. He examines the appeal of Jurgen Habermas, Hannah Arendt, and Isaiah Berlin among Iranian intellectuals and ponders how their ideas appear back to us when refracted through a Persian prism. Postel closes with a thought-provoking conversation with eminent Iranian philosopher Ramin Jahanbegloo. A provocative and incisive polemic highly relevant to our times, Reading Legitimation Crisis in Tehran will be of interest to anyone who wants to get beyond alarmist rhetoric and truly understand contemporary Iran.



Reviews

This composed book is excellent. This really is for all who statte that there had not been a worth reading through. Your life period will probably be change as soon as you total looking over this ebook.

-- Cheyanne Barrows

The book is fantastic and great. I have go through and i also am certain that i will planning to read through once more once more down the road. Its been printed in an exceedingly simple way and is particularly simply after i finished reading through this publication through which really changed me, change the way i think.

-- Hank Powlowski