



Course in Nature Study for Public Schools

By Louise Klein Miller

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1900 Excerpt: . mouth for catching insects. 11. Lady-bug.--Destroys San Jose Scale and aphids, very beneficial and should be protected. Economic relations of insects from notes by M. V. Slingerland, economic entomologist, Cornell University. OUTLINE FOR TREE STUDY. ALL GRADES. Cause each pupil or class to select an individual tree for systematic and consecutive study throughout the year. If a maple is chosen, careful observations should be made and recorded in writing, painting, and drawing; different species as to shape, symmetrical development, bark, wood, leaves, flowers, fruit, etc. Skillful effort on part of teacher may foster love for trees that shall be life-long. I. Environment. (a) Open fields--symmetrical development. (b) In a forest--tall, slender, etc. (c) Near another tree or house--development irregular. II. Shape. (a) Excurrent--development of terminal buds. (b) Deliquescent--development of lateral buds. III. Symmetry. IV. Parts of Tree. (a) Roots. (i) Tap-root--long root deep in ground,...



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