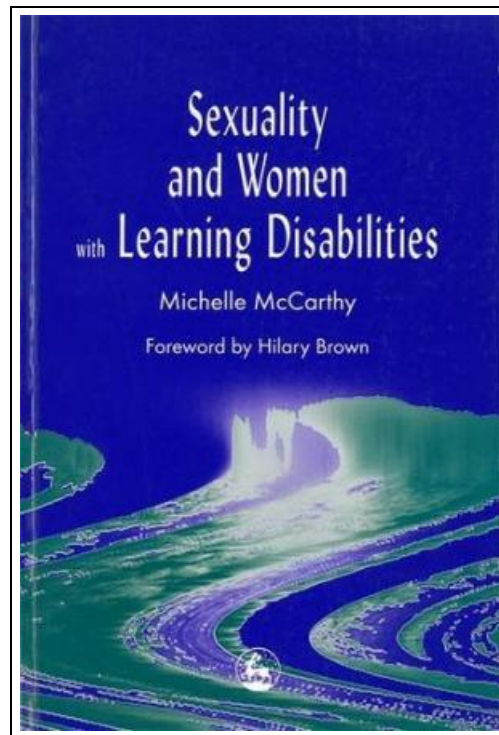


Sexuality and Women with Learning Disabilities



Filesize: 8.49 MB

Reviews

The book is great and fantastic. It is written in straightforward words and phrases rather than difficult to understand. You won't really feel monotony at any time of your respective time (that's what catalogues are for regarding should you question me).
(Payton Miller)

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Jessica Kingsley Publishers. Paperback. Book Condition: new. BRAND NEW, Sexuality and Women with Learning Disabilities, Michelle McCarthy, 'Sexuality and Women with Learning Disabilities makes a significant contribution to both feminist and disability literature, because it challenges common assumptions about the sexuality of people with learning disabilities, forces a reconsideration of how this group of people are viewed by those around them and links gender and disability in its analysis.' -Tizard Learning Disability Review 'By tackling issues that have received little meaningful attention, McCarthy both makes a valuable contribution to the literature and provides a useful practical guide to those wishing to support their clients more effectively.' - Mental Health and Learning Disabilities Care 'The thoroughness and attention to detail with which McCarthy has investigated and written about the sexual lives of a small number of women with mild to moderate learning difficulties is to be commended. Drawing upon interviews with the women who participated in this study, there is explicit detail about the reality of their sexual lives that overall comes across as sad, poignant and often shocking, with a high level of sexual abuse revealed. However, McCarthy has a strong code of ethics and sensitivity and a reflexive honesty about her role and stance as a feminist researcher that removes any possibility or suggestion of prurient voyeurism or exploitation being a part of this research. McCarthy writes as a woman with and about women, allowing their voices about their sexual experiences to be heard through the medium of in-depth interviews. Within the book, the sexual experiences of women with learning disabilities are set in a wider policy and practice framework and discussed in relation to ideologies surrounding learning disability, gender and sexuality in a cultural context. The book ends with a chapter discussing and listing policy and practice recommendations, including...

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