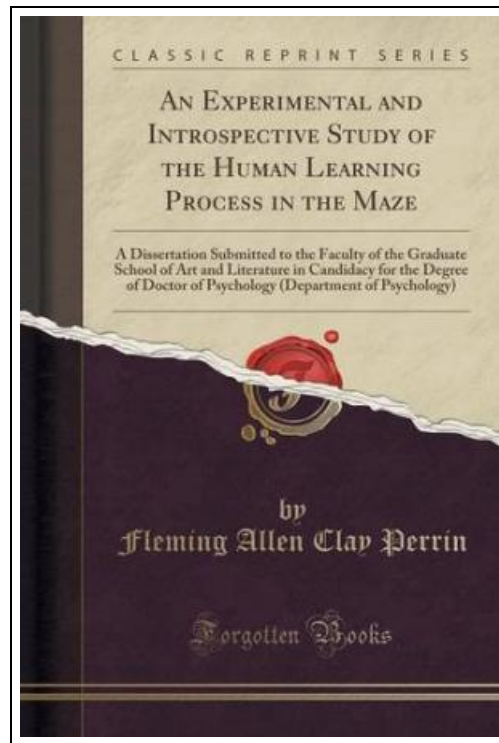


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from An Experimental and Introspective Study of the Human Learning Process in the Maze: A Dissertation Submitted to the Faculty of the Graduate School of Art and Literature in Candidacy for the Degree of Doctor of Psychology (Department of Psychology) The incentive to the experimentation reported in this paper was an interest in the problem of correlating human and animal learning behavior. The most obvious and direct method of approaching such a correlation is by way of an objective test that will elicit similar reactions from the animal and the human being. The maze was suggested to me as the most convenient laboratory device for that purpose. Whatever may be the merits of the maze test, it at least affords a basis for a comparison of the activities of an inclusive range of animal types. The dearth of published accounts dealing with the normal human adult reactions in the maze led me to believe that the investigations should be initiated in that practically untried field. Such a series of tests promised, in the first place, a set of learning curves that would invite speculative comparison with the animal maze curves obtained by Watson, Carr, and others. In the second place, the project suggested the possibility of interesting introspective results. The question of whether or no the subjective phases could be utilized for immediate purposes of correlation was thought to be entirely beside the point. I assumed that the objective results of a learning process which involved conscious functions could be explained adequately only in terms of those functions. Accordingly, the introspective reports have received the larger share of the emphasis, in conducting the experiments as well...



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