

Slow Learners: Their Psychology and Instruction

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Reviews

Excellent electronic book and helpful one. I could comprehended everything out of this published e book. I discovered this pdf from my i and dad suggested this book to discover. (Dr. Daphnee Homenick II)

SLOW LEARNERS: THEIR PSYCHOLOGY AND INSTRUCTION



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Discovery Publishing House Pvt. Ltd., 2010. Hardcover. Book Condition: New. The authors of this book have taken stupendous effort to present the content in a well organised manner Starting from concept of slow learning they proceed to identifying slow learners. The intellectual development and emotional development of slow learners are then delineated in detail These two chapters mostly concentrate on younger slow learners. The next two chapters provide the required guidelines to the Teachers how to teach Language and Mathematics to slow learners. In the eighth chapter Importance and methods of Teaching vocational Education and Physical education to slow learners are expounded with practical guidelines. The last but one chapter which focuses on developing creativity and social competence in slow learners right from the developmental Stage till his Adulthood The last chapter which includes the recent researches conducted on slow learners Indian context provides Research base to the book. The book has other interesting features like a chapter outline that acquaints the reader with organisation and content of each chapter, chapter learning objectives that state what the readers should be able to do after reading the chapter and a summary that recaps main points. This book is an outcome of a rare blend of theoretical assumptions at-research Level and practical realisations in real classrooms. Contents, Foreword I Slow Learners and Learning Disabled; Characteristics of Slow Learners; Causes of Slow Learning; Teacher for Slow Learners; Summary 2. IDENTIFYING SLOW LEARNERS : Need for Early Identification; A Three Phase Process; Initial Identifying Phase; Scientific Confirmatory Phase; Countercheck Phase; Summary...

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