



System for Monitoring Implementation of Targets: Present Mdgs and Post-2015 Sdgs: Innovative Additional S-Time-Distance Method for Measuring Inequality and Implementation of Targets at the World, National, Local, and Business Levels

By Pavle Sicherl

Createspace, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****. World inequalities are studied comparing time series data simultaneously in two dimensions: vertically static gap at a given point in time and horizontally gap in time for a given level of the indicator (Sicherl time distance) providing a broader picture. Empirically, when comparing across indicators and periods of time, static and time distance measures of disparity can give different preceptions of inequality. Firstly, with this innovative approach S-time-distance measure, expressed in time units, is easy to understand by everybody and offers a novel way to compare situations in economics, politics, business, and statistics. The time distance concept can influence the perception and decisions of people when they are assessing their relative position in their surroundings, in the society and across countries over time. The usual metrics for comparing two lines involves differences along the vertical axis. This can be a poor way of measuring how these trends vary in terms of time, which is on the horizontal axis. . Sicherl s several works have presented a non-technical discussion of the theory of time distance. . Observed time distance...



Reviews

This written publication is wonderful. It really is loaded with knowledge and wisdom You will not really feel monotony at at any time of your time (that's what catalogues are for relating to if you ask me).

-- Desmond Becker

Absolutely essential go through publication. I am quite late in start reading this one, but better then never. You will not feel monotony at at any time of the time (that's what catalogues are for regarding if you ask me).

-- Ambrose Thompson II