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## THE LOWER PART OF THE BRIDGE CONSTRUCTION TECHNOLOGY (ROAD AND BRIDGE ENGINEERING TECHNOLOGY COMBINED WITH A VOCATIONAL CURRICULUM REFORM IN ENGINEERING PLANNING MATERIALS)



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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 244 Publisher: People's traffic Pub. Date :2011-07-01 version 1. Bottom of the bridge construction technology (edited by Hui) is a vocational work and study, curriculum reform, planning materials, in the Vocational School school actively practice and innovative ideas advanced vocational education to further promote the school-enterprise cooperation, work and study training model background, vocational education by the Transportation Steering Committee for Road and Bridge Engineering Steering Committee organized under the new curriculum standards written in . Bridge substructure construction technology to bridge substructure design and construction of the main line. were set up seven learning environment. the main contents include: lower cognitive common bridge construction. bridge pier design. bridge foundation design. bridge substructure construction survey. bridge foundation construction. bridge pier construction. bridge substructure construction organization design. Book is primarily for road and bridge projects of higher vocational education teaching with technology, but also as a bridge class engineering and technical personnel training materials or self-learning books. Contents: Cognitive learning environment a common bridge construction tasks a lower bridge piers of the bridge construction tasks two cognitive structure learning self-test questions based learning environment two bridge piers. a bridge pier design tasks and calculation tasks Bridge Design station design and calculation of learning self-test questions based learning environment designed to bridge three tasks a design flow projections and the river bridge scour depth calculation task two rigid expanded basic design tasks designed to study effects of three self-test questions based learning environment four bridge substructure construction of a bridge measurement tasks retest task two survey control network for bridge construction tasks laid three bridges and culverts stakeout learning self-test questions based learning environment five bridge construction tasks a shallow...

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