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The Role of the Speech-Language Pathologist in RTI: Implementing Multiple Tiers of Student Support (Paperback)

By Wayne A. Foster

Plural Publishing Inc, United States, 2017. Paperback. Condition: New. Language: English . Brand New Book. The Role of the Speech-Language Pathologist in RTI: Implementing Multiple Tiers of Student Support is an innovative resource for school-based speech-language pathologists (SLPs). The author examines the current interaction among special and general educators, and identifies how SLPs best fit into a multi-tiered/response to instruction process. This collaboration requires school staff share the same vision on the operation of the system, understand their respective roles, and merge the curricular with the developmental perspective to build basic skills in support of student performance growth. General educators have traditionally utilized the language of curriculum (e.g., standards, pacing guides, formative and summative assessments) to talk about student goals and achievement. Special educators, including SLPs, most often utilize the language of development (e.g., norms, percentile ranks, development milestones) to measure student growth. The Role of the Speech-Language Pathologist in RTI assesses this apparent clash in nomenclature and identifies new ways for collaboration and cooperation among faculty and administration. In order for the SLP to be an effective partner in the development and implementation of RTI, the author proposes that SLPs should: 1. understand the language of general education, 2. be able to translate...



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