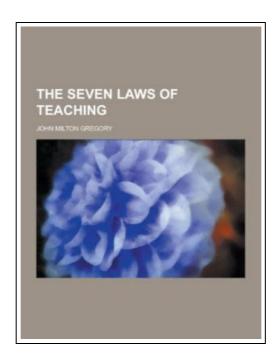
# The Seven Laws of Teaching



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Theclassics.Us, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English. Brand New Book \*\*\*\*\*\* Print on Demand \*\*\*\*\*\*. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1886 edition. Excerpt: . Chapter VIII. THE LAW OF REVIEW. I. Let us suppose the ordinary process of teaching to be finished. The teacher and pupil have met and have done their work together. Language freighted with ideas and aided with illustrations has been uttered and understood. Knowledge with its treasures of truth has been thought into the mind of the learner, and it lies there in greater or less completeness, to feed thought, to guide conduct, and to form character. What more is needed? The teacher s task seems ended. But no! The most delicate, if not also the most difficult, work remains to be accomplished. All that has been done lies hidden in the learner s mind, and lies there as a potency rather than a possession. What eye shall penetrate the understanding to determine the clearness and accuracy of the pupil s cognitions? What hand shall nurse into larger growth and into permanent force the ideas he has been led to conceive? What process shall fix into active habits the thought-potencies which have been evolved? It is for this final and finishing work that our seventh and last law provides. This Law of the Test, of the confirmation and ripening of results, may be expressed as follows: -- The completion, test, and confirmation of teaching must be made by reviews. 2. This wording of the law seeks to include the three chief aims of reviews: (1) To perfect knowledge. (2) To confirm knowledge. (3)...



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