



DOWNLOAD



## Teaching for Wisdom, Intelligence, Creativity, and Success

---

By -

SAGE Publications Inc, United States, 2009. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. This is a blockbuster of a book. It allows teachers to follow standards, but provides space for them to develop students wisdom, intelligence, and creativity (and of course success). Both teachers and students will come to understand themselves and their values better. -William E. Doll, Jr., Professor Emeritus Louisiana State University The essential guide for teaching beyond the test! Students with strong higher-order thinking skills are more likely to become successful, lifelong learners. Based on extensive, collaborative research by leading authorities in the field, this book shows how to implement teaching and learning strategies that nurture intelligence, creativity, and wisdom. This practical teaching manual offers an overview of the WICS model-Wisdom, Intelligence, Creativity, Synthesized-which helps teachers foster students capacities for effective learning and problem solving. Teachers will find examples for language arts, history, mathematics, and science in Grades K-12, as well as: - Hands-on strategies for enhancing students memory, analytical, creative, and practical skills - Guidelines on teaching and assessing for successful intelligence - Details on how to apply the model in the classroom - Teacher reflection sections, suggested readings,...



READ ONLINE  
[ 5.72 MB ]

### Reviews

*Very beneficial to all category of folks. We have study and that i am sure that i will planning to go through yet again again in the future. Its been printed in an extremely straightforward way in fact it is just soon after i finished reading this pdf where actually changed me, alter the way i really believe.*

-- Emmett Mann

*Comprehensive information! Its this sort of great go through. It really is rally interesting throug studying time. I am just quickly can get a satisfaction of looking at a created pdf.*

-- Alexandra Weissnat