



By Cynthia Wallat

Peter Lang Publishing Inc, United States, 2002. Paperback. Book Condition: New. 224 x 147 mm. Language: English . Brand New Book. One hallmark of social science is to discover how parts of a social system - such as families and other institutions - fit together; the accounts of such being marked as a promising direction for the acquisition of knowledge of social phenomena including family-institution interaction. Family-Institution Interaction: New Refrains describes the results of decades of efforts in assessing cognitive and social behaviors associated with the long-term success of infants , toddlers , and preschoolers learning and development. A collection of lessons learned about language and interaction from studies across family and public organizational settings is presented as a strategy for drawing these areas of study together, thereby providing a base for practitioners, researchers, family members, and policy makers to develop new ways to think about the interaction of upbringing functions across family and public institutions.



Reviews

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