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## Adaptive and Adaptable Learning

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Condition: New. Publisher/Verlag: Springer, Berlin | 11th European Conference on Technology Enhanced Learning, EC-TEL 2016, Lyon, France, September 13-16, 2016, Proceedings | This book constitutes the proceedings of the 11th European Conference on Technology Enhanced Learning, EC-TEL 2016, held in Lyon, France, in September 2016. The 26 full papers, 23 short papers, 8 demo papers, and 33 poster papers presented in this volume were carefully reviewed and selected from 148 submissions. | &apos;Full Papers.- A semantic-driven model for ranking digital learning objects based on diversity in the user comments.- Social Facilitation due to online inter-classrooms Tournaments.- How to Attract Students&apos; Visual Attention.- Creating Effective Learning Analytics Dashboards: Lessons Learnt.- Retrieval Practice and Study Planning in MOOCs: Exploring Classroom-Based Self-Regulated Learning Strategies at Scale.- "Keep your eyes on &apos;em all!": A mobile eye-tracking analysis of teachers&apos; sensitivity to students.- Flipped Classroom Model: Effects on Performance, Attitudes and Perceptions in High School Algebra.- Argumentation Identification for Academic Support in Undergraduate Writings.- Mobile Grading Paper-based Programming Exams: Automatic Semantic Partial Credit Assignment Approach.- Which Algorithms Suit Which Learning Environments? A Comparative Study of Recommender Systems in TEL.- Discouraging Gaming the System through Interventions of an Animated Pedagogical Agent.- Multi-Device Territoriality to Support Collaborative Activities...


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