



Universalisation of Primary Education

By P D Malgavkar

Konark Publication, New Delhi, 1995. Hardcover. Condition: New. 107pp. The book examines the state of elementary education in the context of the tall predictions made and the poor achievements registered. It employs correlation between inhouse and outside support functions and education to determine the functions contributing to the attainment of education levels. The record of illustrative developed and developing countries is cited to establish the point that whilst the concept of total literacy is moving forward, the goal of achieving five years of education for all remains elusive. The objective can be realized only if concerted efforts are made to harness public enthusiasm and community mobilization by knitting together policy, data base, management and organizational structure. Policy makers should also delineate a specific implementing strategy to achieve universalisation of primary education in a definite timeframe. In the absence of a thorough reorientation of approach on these lines, the periodic tinkering witnessed so far, argues the author, will only accelerate the slide down on the educational front.

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