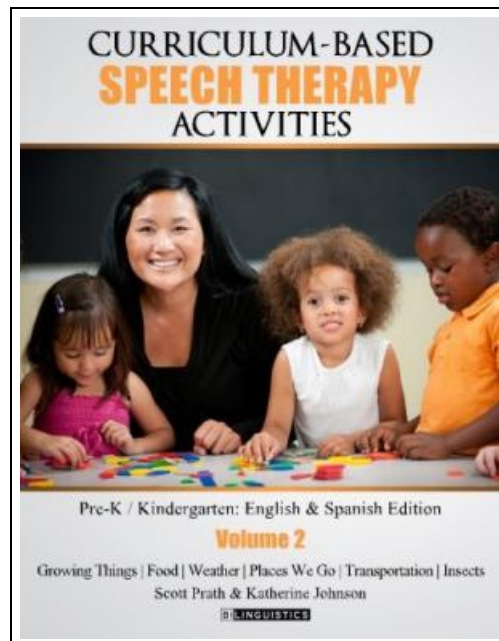


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Createspace Independent Publishing Platform, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.Save time planning for therapy and increase your client and student outcomes by using curriculum-based intervention. Curriculum-based intervention materials can simultaneously enrich language and teach academic concepts. This volume contains 150 pages of activities focusing for the academic concepts: Growing Things, Food, Weather, Places we Go, Transportation, and Insects. WHY IS USING CURRICULUM-BASED THEMES IMPORTANT TO SPEECH PATHOLOGISTS? The majority of students who receive speech therapy spend thirty minutes or one hour per week with their speech therapist. This equates to approximately 3 of a child s academic day. That means that the majority of her time is spent with parents and her teacher. We also know that the more ways (multi-modal) and times (opportunities) a child practices a skill, the more she will be successful. By using classroom themes we not only access the vocabulary topics, but also provide a way for the child to practice newly acquired communication skills on a topic that she is familiar with. Plus, the homework provides greater communication opportunities on each theme through interactions with the parent. INTERVENTION WITH YOUNG STUDENTS IS SUCCESSFUL WHEN IT: Aligns to curriculum Is multi-modal Hands-on, table-time, floor time, Has buy-in from all educational professionals Increases parent involvement Can be used in a variety of settings Full-day, half-day, in-classroom, group therapy, and individual therapy Takes into consideration second-language influence and low socio-economic status THIS IS EXACTLY WHAT THESE MATERIALS PROMISE TO DO. These lesson plans were developed by a group of bilingual speech-language pathologists who provide therapy services to young children and their families through home- and school-based programs. The goal of many young classrooms is to provide early intervention in order to...

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