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RareBooksClub. Paperback. Book Condition: New. Paperback. 54 pages. OCLC Number: 37797881 Excerpt: . . . B-266315 such overlapping themes as school climate, administration, and 10 leadership, to be important to success. While we relied partially on these and other studies to guide our initial case study protocol, our study differs from most previous efforts in several respects. First, we focused specifically on services to economically disadvantaged adults; we excluded services to dislocated workers and youth. Second, while previous studies focused on a single funding stream, we expanded our focus to include any successful project regardless of JTPA funding source; of the six projects we selected, one received no JTPA funding, one received nearly all its funding from, and the others JTPA supplemented funding with funds from other sources. Third, because we assumed that good leadership and management would be essential to any projects success, we focused on tangible components, or features, of the program or service delivery, rather than on organizational structure or dynamics. Finally, instead of narrowing our approach to a single project phase, such as training or placement, or a single service delivery method, such as the case management method, we employed a comprehensive approach to allow us to identify commonalities across the successful projects we examined. Figure 1 shows the locations of the projects we visited. The six job training projects all focus on enabling their economically disadvantaged participants to obtain employment with benefits that would allow them to become self-sufficient; however, the projects vary considerably in the participants they serve and in the specific services they provide to meet those participants needs. 10 See, for example, George Wardlow and others, *Institutional Factors Underlying Excellence in Vocational Education* (St. Paul: University of Minnesota, 1990), or a discussion of literature in George Wardlow and Gordon Swanson,...

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