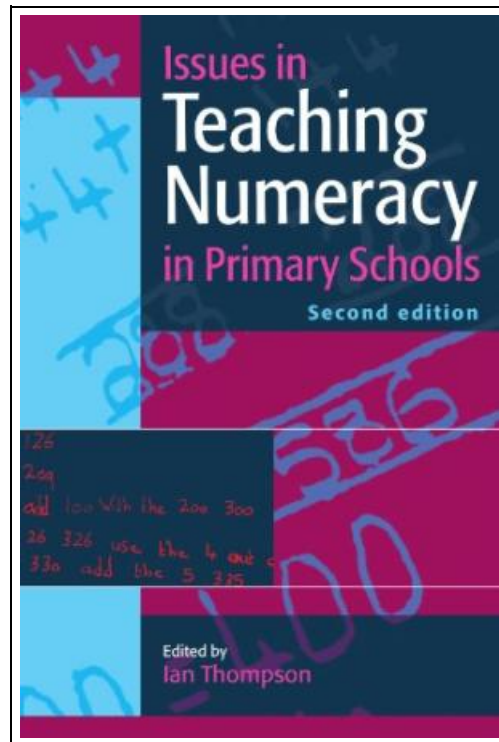


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Open University Press. Paperback. Book Condition: new. BRAND NEW, Issues in Teaching Numeracy in Primary Schools (2nd Revised edition), Ian Thompson, 'For more than a decade, the "Thompson Trilogy" has chronicled the ebb and flow of primary mathematics in England, to the benefit of anyone with an interest in children's learning. The first edition anticipated the National Numeracy Strategy, helping teachers to understand and to implement the new pedagogies. Ian Thompson devotees, past and present, will be delighted with this new edition, which maps the territory in the post-strategy era. Although set in the contemporary context of the most recent Reports and Reviews, many of the issues addressed in this edition are timeless. This is an important book - for the present, and for posterity' - Tim Rowland, University of Cambridge, UK. The new edition of this bestselling book provides an accessible guide to a wide range of research evidence about teaching and learning mathematics. Major changes in the primary mathematics curriculum in recent years - such as those recommended in the National Numeracy Strategy, the Primary National Strategy, the Early Years Foundation Stage, the Williams, Rose and Alexander Reviews -- are reflected throughout the book. The new edition comprises fourteen new chapters, including a section devoted to post-Williams issues and four popular chapters that have been retained and updated in light of the vast changes in the field. The key topics include: using resources, ICT, AfL and problem solving approaches effectively; learning from errors and misconceptions; developing mental and written calculation; the 'gifted and talented'; transition from EYFS into Key Stage 1; and Intervention and the Every Child Counts programme. This popular book is essential reading for all trainee and practising primary school teachers, classroom assistants and mathematics specialist teachers. The contributors include: Mike Askew, Patrick Barmby, Meindert Beishuizen,...



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